### **2019-20 Texas Academic Performance Report**

District Name: **BASTROP ISD** 

Campus Name: BASTROP MIDDLE

Campus Number: **011901041** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			A marian		Docific	Two or	•	Special	Continu-	Non- Continu-	F	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												_
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	58% 57%	55% 60%	38% 40%	51% 54%	67% 75%	*	*	-	56% 33%	17% 17%	50% 76%	60% 63%	45% 53%	45% 48%	41% 49%
At Meets Grade Level or Above	2019 2018	49% 48%	31% 28%	31% 31%	10% 15%	27% 29%	38% 40%	*	*	-	44% 11%	13% 8%	29% 41%	34% 33%	24% 28%	21% 19%	22% 19%
At Masters Grade Level	2019 2018	29% 29%	16% 14%	17% 14%	5% 5%	15% 12%	21% 21%	*	*	-	44% 11%	2% 0%	21% 6%	20% 14%	12% 17%	13% 8%	10% 2%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	46% 60%	41% 61%	13% 55%	40% 52%	53% 77%	*	- *	-	* 40%	22% 12%	60% 67%	44% 62%	38% 58%	38% 48%	40% 43%
At Meets Grade Level or Above	2019 2018	43% 40%	14% 32%	14% 36%	0% 23%	16% 30%	14% 49%	*	- *	-	10%	15% 5%	20% 28%	11% 37%	17% 33%	13% 25%	18% 28%
At Masters Grade Level	2019 2018	17% 18%	2% 14%	2% 18%	0% 5%	3% 15%	2% 25%	*	- *	-	10%	2% 0%	0% 17%	2% 19%	2% 16%	3% 8%	3% 12%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	51% 44%	47% 45%	33% 32%	41% 36%	59% 63%	*	*	-	44% 20%	15% 5%	50% 41%	51% 46%	38% 41%	36% 31%	34% 30%
At Meets Grade Level or Above	2019 2018	42% 43%	23% 21%	22% 22%	5% 9%	18% 19%	31% 32%	*	*	-	33% 10%	13% 3%	14% 29%	25% 23%	16% 21%	14% 11%	12% 13%
At Masters Grade Level	2019 2018	18% 15%	5% 4%	5% 5%	0% 0%	6% 5%	3% 6%	*	*	-	22% 0%	2% 0%	7% 6%	7% 5%	3% 4%	2% 2%	3% 4%
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 86%	74% 80%	75% 80%	65% 65%	69% 78%	88% 84%	- *	*	-	57% 76%	31% 36%	73% *	75% 83%	75% 69%	66% 77%	61% 84%
At Meets Grade Level or Above	2019 2018	55% 49%	37% 38%	40% 36%	30% 18%	30% 31%	57% 48%	- *	*	-	21% 24%	14% 12%	33%	37% 39%	45% 29%	26% 34%	22% 32%
At Masters Grade Level	2019 2018	28% 27%	17% 16%	20% 15%	13% 6%	14% 13%	31% 21%	- *	*	-	7% 0%	0% 0%	13% *	19% 15%	22% 13%	10% 10%	8% 7%
Grade 8 Mathematics <sup>A</sup> At Approaches Grade Level or																	
Above	2019 2018	88% 86%	79% 67%	82% 69%	81% 62%	76% 67%	91% 79%	*	*	-	88% 55%	44% 27%	94%	81% 73%	85% 58%	77% 66%	68% 68%
At Meets Grade Level or Above	2019 2018	57% 51%	45% 26%	50% 34%	43% 15%	38% 30%	69% 51%	*	*	-	59% 18%	15% 9%	56% *	51% 36%	47% 29%	37% 33%	23% 29%
At Masters Grade Level	2019 2018	17% 15%	13% 4%	13% 7%	5% 0%	13% 6%	14% 11%	* -	*	-	6% 0%	0% 0%	13%	11% 6%	18% 9%	7% 8%	9% 9%
Grade 8 Science At Approaches Grade Level or	_3.0	.370	1,0	. , ,	270	2,0	, ,				270	2,0		5,0	270	3,0	270
Above	2019	81%	71%	73%	70%	61%	90%	-	*	-	71%	39%	67%	71%	76%	63%	51%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018 2019 2018	76% 51% 52%	67% 38% 40%	61% 44% 35%	50% 26% 6%	53% 34% 25%	77% 66% 53%	* - *	* *	-	59% 21% 53%	19% 15% 6%	* 33% *	63% 44% 36%	54% 46% 29%	53% 29% 29%	43% 28% 17%
At Masters Grade Level	2019 2018	25% 28%	17% 17%	23% 13%	9% 6%	17% 10%	34% 21%	- *	*	-	14% 12%	2% 3%	13%	20% 15%	29% 7%	12% 10%	11% 7%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	46% 42%	54% 47%	43% 19%	43% 38%	74% 66%	*	*	-	36% 47%	17% 14%	53% *	53% 48%	55% 43%	41% 39%	30% 30%
At Meets Grade Level or Above	2019 2018	37% 36%	18% 16%	24% 18%	17% 13%	19% 11%	34% 32%	- *	*	-	21% 18%	5% 8%	20%	24% 17%	25% 21%	14% 14%	8% 9%
At Masters Grade Level	2019 2018	21% 21%	7% 8%	11% 10%	17% 6%	10% 6%	13% 17%	- *	*	-	0% 6%	2% 8%	7% *	10% 10%	14% 10%	6% 7%	5% 4%
End of Course Algebra I At Approaches Grade Level or			- 77				,•									. , .	.,.
Above	2019 2018	85% 83%	69% 74%	98% 99%	100% *	97% 98%	99% 98%	*	*	-	* 100%	*	*	98% 99%	98% 96%	97% 98%	94% 96%
At Meets Grade Level or Above	2019 2018	61% 55%	40% 38%	74% 69%	86% *	79% 67%	68% 70%	- *	*	-	* 83%	*	*	74% 73%	75% 52%	72% 69%	72% 65%
At Masters Grade Level	2019 2018	37% 32%	20% 16%	45% 36%	43% *	54% 27%	36% 45%	*	*	-	*	*	*	43% 36%	53% 33%	48% 36%	41% 26%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	66% 66%	64% 62%	53% 47%	57% 55%	78% 76%	44% *	88% 93%	-	61% 54%	26% 18%	66% 67%	66% 64%	60% 55%	54% 52%	48% 48%
At Meets Grade Level or Above	2019 2018	50% 48%	37% 36%	35% 32%	23% 15%	29% 26%	48% 45%	22% *	76% 57%	-	33% 27%	13% 8%	31% 35%	36% 34%	33% 28%	24% 25%	21% 21%
At Masters Grade Level	2019 2018	24% 22%	15% 14%	15% 13%	9% 4%	13% 10%	20% 20%	0%	53% 29%	-	13% 7%	2% 2%	13% 8%	15% 14%	16% 12%	9% 9%	9% 7%
All Grades ELA/Reading At Approaches Grade Level or	20.0											_,,					
Above	2019 2018	75% 74%	61% 62%	65% 70%	52% 51%	60% 66%	78% 80%	*	80% *	-	57% 62%	24% 27%	62% 79%	68% 73%	59% 60%	56% 62%	50% 62%
At Meets Grade Level or Above	2019 2018	48% 46%	34% 34%	35% 34%	20% 16%	29% 29%	48% 44%	*	80% *	-	30% 19%	14% 10%	31% 42%	36% 36%	34% 28%	24% 26%	22% 24%
At Masters Grade Level	2019 2018	21% 19%	12% 12%	19% 15%	9% 5%	14% 12%	27% 21%	*	60% *	-	22% 4%	1% 0%	17% 5%	19% 14%	17% 15%	11% 9%	9% 4%
All Grades Mathematics At Approaches Grade Level or	2010	1370	1270	1370	370	1270	2170				470	070	370	1-70	1370	370	470
Above	2019 2018	82% 81%	71% 72%	73% 70%	59% 61%	67% 64%	84% 83%	*	100% *	-	83% 59%	33% 21%	83% 70%	75% 73%	69% 63%	65% 62%	60% 57%
At Meets Grade Level or Above	2019 2018	52% 50%	39% 38%	44% 42%	34% 21%	37% 36%	56% 55%	*	80% *	-	48% 30%	15% 9%	45% 35%	45% 44%	40% 35%	32% 33%	28% 33%
At Masters Grade Level	2019 2018	26% 24%	18% 16%	16% 18%	9% 3%	16% 14%	17% 27%	*	60% *	-	9% 11%	1% 1%	14% 15%	15% 18%	18% 16%	11% 12%	11% 12%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Cnasial	Special	Continu	Non-		EL (Current
					African			American		Docific	Two or	Special Ed	Special Ed	Continu-	Continu-	Гаан	(Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	(Current)	(Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
All Grades Writing		State	District	Campus	American	Thispanic	vvilice	maian	Asian	isiariaei	itaces	(Current)	(i Oillici)	Lillolled	Lillonea	DISAGV	wormtored)
At Approaches Grade Level or																	
Above	2019	68%	50%	47%	33%	41%	59%	*	*	-	44%	15%	50%	51%	38%	36%	34%
At Meets Grade Level or Above	2018 2019	66% 38%	46% 22%	45% 22%	32% 5%	36% 18%	63% 31%	*	*	-	20% 33%	5% 13%	41% 14%	46% 25%	41% 16%	31% 14%	30% 12%
At weets Grade Level of Above	2019	36% 41%	22% 24%	22% 22%	5% 9%	19%	31%	-	*	-	33% 10%	3%	29%	23% 23%	21%	14%	12%
At Masters Grade Level	2019	14%	5%	5%	0%	6%	3%	*	*	_	22%	2%	7%	7%	3%	2%	3%
7 ti Masters Grade Level	2018	13%	4%	5%	0%	5%	6%	-	*	-	0%	0%	6%	5%	4%	2%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	73%	70%	61%	90%	-	*	-	71%	39%	67%	71%	76%	63%	51%
	2018	80%	74%	61%	50%	53%	77%	*	*	-	59%	19%	*	63%	54%	53%	43%
At Meets Grade Level or Above	2019	54%	44%	44%	26%	34%	66%	*	*	-	21%	15%	33% *	44%	46%	29%	28%
At Masters Crede Lavel	2018	51%	41% 17%	35%	6% 9%	25% 17%	53%		*	-	53%	6%		36% 20%	29% 29%	29%	17%
At Masters Grade Level	2019 2018	25% 23%	15%	23% 13%	9% 6%	10%	34% 21%	*	*	-	14% 12%	2% 3%	13% *	20% 15%	29% 7%	12% 10%	11% 7%
All Grades Social Studies	2010	2370	1370	10 70	070	1070	2170				1270	370		1370	, , ,	1070	, ,,
At Approaches Grade Level or																	
Above	2019	81%	68%	54%	43%	43%	74%	_	*	-	36%	17%	53%	53%	55%	41%	30%
	2018	78%	67%	47%	19%	38%	66%	*	*	-	47%	14%	*	48%	43%	39%	30%
At Meets Grade Level or Above	2019	55%	44%	24%	17%	19%	34%	-	*	-	21%	5%	20%	24%	25%	14%	8%
	2018	53%	43%	18%	13%	11%	32%	*	*	-	18%	8%	*	17%	21%	14%	9%
At Masters Grade Level	2019	33%	25%	11%	17% 6%	10% 6%	13% 17%	*	*	-	0% 6%	2% 8%	7% *	10%	14%	6% 7%	5%
	2018	31%	23%	10%	0%	0%	1/%	4	T	-	0%	8%	Ŧ	10%	10%	/%	4%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	n Score b	y Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	63 63	62 65	50 58	63 68	63 62	*	*	- -	67 63	48 57	64 79	67 66	52 64	58 63	63 66
Grade 7 Mathematics	2019 2018	62 67	50 62	51 61	27 57	51 59	57 66	*	*	-	* 61	35 43	70 78	53 62	47 59	48 56	51 51
Grade 8 ELA/Reading	2019 2018	77 79	78 75	78 72	80 88	76 74	82 66	- *	*	-	79 72	67 58	47 *	80 74	75 66	76 74	75 75
Grade 8 Mathematics	2019 2018	82 81	79 77	84 84	79 65	84 85	85 88	*	*	-	91 75	69 56	100 *	84 88	84 71	82 82	82 82
End of Course Algebra I	2019 2018	75 72	59 60	72 76	93 *	77 73	65 78	- *	*	-	* 83	*	* -	69 77	81 71	74 76	70 76
All Grades Both Subjects	2019 2018	69 69	62 61	71 70	65 65	70 70	73 70	42 *	85 94	-	78 70	54 53	72 79	73 72	66 65	68 68	68 67
All Grades ELA/Reading	2019 2018	68 69	62 62	70 69	66 72	69 71	73 64	*	100	-	74 69	57 57	55 79	74 70	62 65	67 68	69 69
All Grades Mathematics	2019 2018	70 70	62 61	71 71	63 59	71 70	73 74	*	70 *	-	83 72	51 50	88 80	72 73	70 64	68 68	68 65

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading  Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	28% 28% 31% 32%	30% 32% 39% 34%	23% 30% 23% 41%	26% 30% 36% 33%	46% 37% 51% 39%	* - * -	* - -	- - -	33% 43% 63% *	11% 16% 18% 10%	28% 27% 38% 31%	16% 20% 31% 23%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 62%	65%	43%	59%	79%	_	*	_	57%	18%	54%	20%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	38%	35%	57%	41%	21%	-	*	-	43%	82%	46%	80%
31AARCumulativeWet Standard	2019	85%	73%	75%	65%	69%	89%	-	*	-	57%	26%	66%	33%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 82%	stration 71%	77%	62%	71%	88%	*	*	_	82%	39%	71%	49%
Students Requiring Accelerated Instruction	2019	18%	29%	23%	38%	29%	12%	*	*	-	18%	61%	29%	51%
STAAR Cumulative Met Standard	2019	88%	79%	82%	81%	76%	91%	*	*	-	88%	42%	78%	59%

### **Texas Education Agency Texas Academic Performance Report**

2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 852 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pane	demic,
the Performance section of this year's report is not updated.	

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance I	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	66% 66%	64% 62%	-	-	-	-	-	29% 23%	-	29% 23%	12% 21%	29% 23%	28% 23%
At Meets Grade Level or Above	2010	50%	37%	35%	-	-	-	-	-	23% 9%	-	23% 9%	0%	23% 9%	23% 9%
	2018	48%	36%	32%	-	-	-	-	-	7%	-	7%	8%	7%	7%
At Masters Grade Level	2019 2018	24% 22%	15% 14%	15% 13%	-	-	-	-	-	2% 2%	-	2% 2%	0% 0%	2% 2%	2% 1%
All Grades ELA/Reading	2010	2270	1 170	1070						270		270	070	270	. 70
At Approaches Grade Level or Above	2019	75%	61%	65%	-	-	-	-	-	28%	-	28%	0%	28%	27%
At Meets Grade Level or Above	2018 2019	74% 48%	62% 34%	70% 35%	-	-	-	-	-	35% 10%	-	35% 10%	13% 0%	35% 10%	32% 10%
	2018	46%	34%	34%	-	-	-	-	-	7%	-	7%	13%	7%	8%
At Masters Grade Level	2019	21%	12%	19%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	12%	15%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	71% 72%	73% 70%	-	-	-	-	-	45% 34%	-	45% 34%	43% 43%	45% 34%	45% 35%
At Meets Grade Level or Above	2019	52%	39%	70 % 44%	-	_	-	_	-	14%	_	14%	0%	14%	13%
At Meets Glade Level of Above	2019	50%	38%	42%	_	_	_	_	_	13%	_	13%	14%	13%	13%
At Masters Grade Level	2019	26%	18%	16%	_	_	_	_	_	2%	_	2%	0%	2%	2%
At Masters Grade Level	2018	24%	16%	18%	_	_	_	_	-	4%	_	4%	0%	4%	4%
All Grades Writing	20.0	, ,	, .	10,0						.,,		.,,	• 70	.,,	.,,
At Approaches Grade Level or Above	2019	68%	50%	47%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	66%	46%	45%	-	-	-	-	-	5%	-	5%	0%	5%	5%
At Meets Grade Level or Above	2019	38%	22%	22%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	41%	24%	22%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019 2018	14% 13%	5% 4%	5% 5%	-	-	-	-	-	3% 0%	-	3% 0%	* 0%	3% 0%	3% 0%
All Grades Science				- , ,											
At Approaches Grade Level or Above	2019	81%	75%	73%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2018	80%	74%	61%	-	_	-	_	-	18%	-	18%	*	18%	19%
At Meets Grade Level or Above	2019	54%	44%	44%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	51%	41%	35%	-	-	-	-	-	4%	-	4%	*	4%	4%
At Masters Grade Level	2019	25%	17%	23%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	23%	15%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	54%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	78%	67%	47%	-	-	-	-	-	10%	-	10%	*	10%	10%
At Meets Grade Level or Above	2019	55%	44%	24%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Crade Level	2018	53% 33%	43% 25%	18%	-	-	-	-	-	2%	-	2% 0%	*	2% 0%	2% 0%
At Masters Grade Level	2019 2018	33% 31%	23% 23%	11% 10%	-	-	-	-	-	0% 0%	_	0%	*	0%	0%
	2016	31%	23%	10%	-	-	-	-	-	0%	-	U%	*	0%	0%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	62%	71%	-	-	-	-	-	64%	-	64%	71%	64%	64%
•	2018	69%	61%	70%	-	-	-	-	-	59%	-	59%	47%	59%	58%
All Grades ELA/Reading	2019	68%	62%	70%	-	-	-	-	-	66%	-	66%	71%	66%	67%
	2018	69%	62%	69%	-	-	-	-	-	71%	-	71%	50%	71%	69%
All Grades Mathematics	2019	70%	62%	71%	-	-	-	-	-	61%	-	61%	71%	61%	61%

District Name: BASTROP ISD

Campus Number: 011901041

Campus Name: BASTROP MIDDLE

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 852 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trai	ns BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	<b>Pull-Out</b>	Services	Services	EL
	2018	70%	61%	71%	-	-	-	-	-	53%	-	53%	43%	53%	53%
Progress of Prior Year STAAR No	on-Proficient Students (	Percent o	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	28%	30%	-	· -	-	-	-	17%	-	17%	0%	17%	16%
ğ	2018	38%	28%	32%	-	-	-	-	-	20%	-	20%	*	20%	20%
Mathematics	2019	45%	31%	39%	-	-	-	-	-	31%	-	31%	33%	31%	31%
	2018	47%	32%	34%	-	-	-	-	-	23%	-	23%	*	23%	23%

District Name: BASTROP ISD

Campus Number: 011901041

Campus Name: BASTROP MIDDLE

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 820 Grade Span: 07 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 95% 4%	99% 94% 5%	100% 95% 5%	100% 96% 3%	98% 92% 7%	100% 100% 0%	100% 100% 0%	- -	100% 87% 13%	99% 92% 7%	99% 94% 5%	100% 94% 3%
Other Exclusions  Not Tested    Absent    Other	1% 1% 1% 0%	1% 1% 0% 0%	1% 1% 1% 0%	0% 0% 0% 0%	1% 0% 0% 0%	0% 2% 2% 0%	0% 0% 0% 0%	0% 0% 0% 0%	- - -	0% 0% 0% 0%	0% 1% 1% 0%	1% 1% 1% 0%	3% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	100% 91%	99% 93%	99% 93%	*	100% 100%	-	100% 92%	99% 91%	99% 92%	100% 90%
Mobile Other Exclusions	4% 1%	4% 0%	6% 1%	9% 0%	5% 1%	6% 0%	*	0% 0%	- -	8% 0%	8% 0%	6% 1%	5% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	94.0%	94.0%	94.1%	93.7%	*	*	_	94.1%	92.4%	93.6%	94.4%
2017-18	95.4%	94.7%	94.3%	94.5%	94.5%	94.1%	*	*	-	93.2%	91.2%	93.7%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.4%	_	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	_	-	-	_	_	_	_	_
Continued HS	3.7%	1.7%	-	_	-	_	-	_	-	-	-	-	-
Dropped Out	5.9%	1.3%	-	_	-	_	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	96.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.0%	-	_	_	_	-	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.6%	-	_	-	_	-	_	-	-	-	-	_
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	_	-	_	-	_	-	-	-	-	_
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	02.4%	96.6%											
Gradualed	92.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

	Stata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	State 0.7%	0.3%	Campus	American	піѕрапіс	wnite	indian	ASIAN	Islander	Races	<u> </u>	DISauv	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.2%	_		_	_	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	96.8%	_		_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	93.270	90.070	-										
	93.7%	96.8%											
and Continuers Class of 2016	93.7%	90.0%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	05.40/											
Graduated	92.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Mithout Evel	usions (Gr 9	12)										
Class of 2019	90.0%	94.7%	12)										
Class of 2018	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	90.070	94.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FUCE BLA Conductor (Longitud	! I D - I - \												
FHSP-DLA Graduates (Longitud	inai Rate)	76 70/											
Class of 2019	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	(ate)										
Class of 2019	87.6%	78.1%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	83.5%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 10	00.070	03.570											
RHSP/DAP Graduates (Annual R	tate)												
2018-19	32.7%	*	-	-	-	-	_	_	-	-	-	-	-
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FUCD DI A Conductor (1	-1-1												
FHSP-DLA Graduates (Annual R		76.20/											
2018-19	82.1%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (A	nnual Date)											
2018-19	85.9%	77.4%	_	_	_	_	_	_	_	_	-	_	_
2010-19	85.1%	81.6%	-	_	_	_	-	_	-	_	-		-
2017-10	03.170	01.070	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	•		-	-
Total Graduates	-	-	751	355,615
By Ethnicity:				
African American	-	-	31	43,953
Hispanic	-	-	454	180,673
White	-	-	237	105,577
American Indian	-	-	1	1,293
Asian	-	-	5	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	22	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	192	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	548	285,538
Special Education Graduates	-	-	37	27,598
Economically Disadvantaged Graduates	-	-	434	186,364
LEP Graduates	-	-	67	25,189
At-Risk Graduates	-	-	328	146,432

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduate	s (Student	Achievement)	American	пізрапіс	writte	IIIuiaii	ASIdii	Islanuer	Races	Eu	DISauv	(Current)
College, Career, or Military Ready	(Annual Gr	aduates)	,,										
2018-19	72.9%	67.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	58.4%	_	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	54.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	51.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	00.270	0/0											
2018-19	48.6%	49.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	47.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	47.770											
2018-19	44.2%	40.1%											
2010-19	42.1%	38.8%	_		_	_	_	_	_	_	_	_	_
2017-10	72.170	50.070											
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	4.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (	Graduates)												
2018-19	40.4%	34.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			es)										
2018-19	10.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.3%	-	-	-	_	_	_	_	_	-	_	_
2017-18	1.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	54.5%	-	`-	<b>-</b> ´	-	_	-	-	-	-	-	-
2017-18	38.7%	38.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.7%	-	_	_	_	-	_	_	_	_	-	-
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.7%		-	-	-	-	_	_	_	_	_	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%		_		_	_	_	_		_	_	_
2017-18	0.6%	0.0%		_	_	_	_	_		_	_	_	_
2017-10	0.070	0.070	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

Marie   Mar											Two or			
Martin					African			American		Pacific		Special	Econ	EL
TSJA Results (Graduates >= Criterion) (Annual Graduates)		State	District	Campus		Hispanic	White		Asian					
2018-19   33.4%   45.9%	TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	3)		•								
2017-18   32.1%   39.4%   9.4%   9.6%   9.	Reading													
Maintemailics	2018-19	33.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2013-19	2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	Mathematics													
BOIS SUBJECTS   2018-19   18.89%   26.69%   2.20%   2.00%				-	-	-	-	-	-	-	-	-	-	-
2018-19   18.8	2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
CFE Coherent Sequence (Annual Graduates)		18.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2017-18	18.1%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	CTF Coherent Sequence (Ann	ual Graduates)												
Completed Received Credit For College Press Counsel Graduates   Section				_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit for College Pre> Courses (Annual Graduates)   English Language Arts   2018-19   5.1%   0.0%   0   0   0   0   0   0   0   0   0				_	_	_	_	_	_	_	_	_	_	_
English Language Arts 2018-19														
2018-19		lit for College F	rep Courses	(Annual Gra	iduates)									
2017-18		5.1%	0.0%	-	-	_	_	_	_	_	_	_	_	_
Mathematics	2017-18	2.0%		-	-	-	-	-	-	-	-	-	-	-
2017-18	Mathematics													
2017-18	2018-19	7.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2017-18	3.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	Both Subjects													
All Subjects  2019	2018-19	2.6%		-	-	-	-	-	-	-	-	-	-	-
All Subjects 2019	2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019	AP/IB Results (Participation) (	Grades 11-12)												
2018		DE 20/	10.00/									n/a		n/a
English Language Arts  2019		25.270 25.8%			_	-	_	_	_	-	-		_	
2019 14.5% 9.4% N/A - N/A 2018 15.3% 10.9% N/A - N/A 2018 15.3% 10.9% N/A - N/A 2018 15.3% 10.9% N/A N/A 2019 17.4% 3.2% N/A N/A 2019 17.4% 3.2% N/A N/A 2018 17.3% 5.6% N/A N/A 2018 17.3% 5.6% N/A N/A 2018 17.3% 5.6% N/A N/A 2018 17.3% 10.0% 13.7% N/A N/A 2018 10.8% 13.7% N/A N/A 2018 10.8% 13.7%		23.070	22.970	-	-	-	-	-	-	-	-	II/a	-	11/a
2018 15.3% 10.9% N/a - N/a  Mathematics  2019 7.4% 3.2% N/a - N/a  2018 7.3% 5.6% N/a - N/a  2018 7.3% 5.6% N/a  Science  2019 10.4% 10.0% N/a  2019 10.4% 10.0% N/a  2018 10.8% 13.7% N/a  2019 10.4% 10.0% N/a  2018 10.8% 13.7% N/a  2018 10.8% 11.1% N/a  2018 2018 14.5% 12.0% N/a  2018 14.5% 12.0% N/a  2018 5.0% 40.4% N/a  2019 51.0% 40.4% N/a  2018 50.7% 43.1% N/a  English Language Arts  2019 41.2% 28.3% N/a  2018 42.5% 33.7% N/a  8 N/a  9 N/a  9 N/a  9 N/a  9 N/a  9		1/1 50/2	0.4%	_	_	_	_			_	_	n/a	_	n/a
Mathematics 2019 7.4% 3.2%		15.3%	10.4%	_	_	_	_	_	_	_	_		_	
2019 7.4% 3.2%		13.370	10.570									11/4		11/4
2018 7.3% 5.6% n/a - n/a Science 2019 10.4% 10.0% n/a 2018 10.8% 13.7% n/a 2018 10.8% 13.7% n/a Social Studies 2019 13.9% 11.1% n/a 2018 13.9% 11.1% n/a 2018 14.5% 12.0% n/a 2018 14.5% 12.0% n/a 2018 Social Studies 2019 13.9% 11.1%		7.4%	3 2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science           2019         10.4%         10.0%         - <t< td=""><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td></td><td></td><td></td></t<>				_	_	_	_	_	_	_	_			
2019 10.4% 10.0% n/a - n/a 2018 10.8% 13.7% n/a 2018 10.8% 13.7%		7.070	3.070											
2018		10 4%	10.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies  2019				-	-	_	_	-	_	_	_		_	
2018 14.5% 12.0% n/a - n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 40.4% n/a - n/a 2018 50.7% 43.1% n/a n/a English Language Arts  2019 41.2% 28.3% n/a n/a 2018 42.5% 33.7% n/a n/a  Mathematics														
2018 14.5% 12.0% n/a - n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 40.4% n/a - n/a 2018 50.7% 43.1% n/a n/a English Language Arts  2019 41.2% 28.3% n/a n/a 2018 42.5% 33.7% n/a n/a  Mathematics	2019	13.9%	11.1%	-	_	-	_	-	_	-	_	n/a	-	n/a
All Subjects  2019 51.0% 40.4% • n/a - n/a 2018 50.7% 43.1% • n/a - n/a English Language Arts  2019 41.2% 28.3% • n/a - n/a 2018 42.5% 33.7% • n/a - n/a Mathematics	2018	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	
2019 51.0% 40.4% <b>-</b> n/a - n/a 2018 50.7% 43.1% <b>-</b> n/a n/a 2018 English Language Arts  2019 41.2% 28.3% <b>-</b> n/a - n/a 2018 42.5% 33.7% <b>-</b> n/a - n/a 2018 Mathematics		Criterion) (Grad	des 11-12)											
2018       50.7%       43.1%       - <t< td=""><td></td><td>51.0%</td><td>40.4%</td><td>-</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>n/a</td><td>_</td><td>n/a</td></t<>		51.0%	40.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts         2019       41.2%       28.3%       -       -       -       -       -       -       -       -       -       n/a       -       n/a         2018       42.5%       33.7%       -       -       -       -       -       -       -       -       n/a         Mathematics				-	-	-	_	-	_	-	-		_	
2019 41.2% 28.3% <b>-</b> n/a - n/a 2018 42.5% 33.7% <b>-</b> n/a - n/a Mathematics														
2018 42.5% 33.7% <b>-</b> n/a - n/a Mathematics		41.2%	28.3%	-	_	-	-	-	_	-	-	n/a	-	n/a
Mathematics				-	-	-	-	-	-	-	-		-	
2019 52.2% 22.0% <b>-</b> n/a - n/a														
	2019	52.2%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	19.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	30.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	50.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	48.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	41.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	43.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	37.970	45.7 /0	-								11/a		11/a
Average SAT Score (Annual C All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1042	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	525	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	513	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	517	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	313	317									11/4		11/4
Average ACT Score (Annual C All Subjects													
2018-19	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	20.0	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	20.0									11/4		11/4
2018-19	20.4	19.8	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.4	20.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	20.0	-	-	-	-	-	-	-	-	II/a	-	II/a
	20.0	20.5									2/2		n/-
2018-19 2017-18	20.8 20.9	20.5 21.4	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
2017-10	20.9	∠1.4	-	-	-	-	-	-	-	-	11/a	-	n/a

### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

				African			A marian		Docific	Two or	Smooial	Faan	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Cumpus	7 tillerieuri	тиорине	TTTTTC	maan	7.5.411	isiariaci	Ruces		Bioday	(Garrent)
Any Subject	, , ,	,											
2018-19	44.6%	44.9%	-	_	_	_	_	_	_	-	_	_	_
2017-18	43.4%	43.0%	-	_	_	_	-	_	_	-	_	_	_
English Language Arts													
2018-19	17.8%	21.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	13.5%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2018-19	20.4%	21.1%	-	_	_	_	_	_	_	-	_	_	_
2017-18	20.7%	20.7%	-	_	_	_	-	_	_	-	_	_	_
Science													
2018-19	21.7%	24.7%	-	_	_	_	_	_	_	-	_	_	_
2017-18	21.2%	22.5%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2018-19	23.6%	24.7%	-	_	_	_	_	_	_	-	_	_	_
2017-18	22.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	37.4%	` <u>-</u>	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	69.0%	-	-	-	_	_	_	_	-	_	_	_
2016-17	59.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

		Membersh	ip			Enrollmen	ıt	
		npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	852	100.0%	11,382	5,479,173	852	100.0%	11,434	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.9%	4.5%	0	0.0%	3.8%	4.5%
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	Ö	0.0%	6.4%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	Ö	0.0%	7.3%	7.1%	Ő	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	435	51.1%	8.2%	7.7%	435	51.1%	8.2%	7.7%
			8.0%					
Grade 8	417	48.9%		7.5%	417	48.9%	8.0%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.6%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.5%	6.4%
Ethnic Distribution:								
African American	47	5.5%	3.5%	12.6%	47	5.5%	3.5%	12.6%
Hispanic	501	58.8%	69.3%	52.8%	501	58.8%	69.2%	52.8%
White	264	31.0%	23.6%	27.0%	264	31.0%	23.6%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	7	0.8%	0.5%	4.6%	7	0.8%	0.5%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	29	3.4%	2.9%	2.5%	29	3.4%	3.0%	2.5%
Sex:								
Female	398	46.7%	48.3%	48.8%	398	46.7%	48.2%	48.8%
Male	454	53.3%	51.7%	51.2%	454	53.3%	51.8%	51.2%
Economically Disadvantaged	538	63.1%	69.5%	60.3%	538	63.1%	69.4%	60.2%
, ,	314	36.9%	30.5%	39.7%	314	36.9%	30.6%	39.8%
Non-Educationally Disadvantaged								
Section 504 Students	122	14.3%	11.0%	6.9%	122	14.3%	10.9%	6.9%
English Learners (EL)	175	20.5%	31.0%	20.3%	175	20.5%	31.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	71	8.0%	3.2%	1.5%		10.00/	2.20/	
Students w/ Dyslexia	87	10.2%	8.3%	4.1%	87	10.2%	8.2%	4.1%
Foster Care	7	0.8%	0.4%	0.3%	7	0.8%	0.4%	0.3%
Homeless	22	2.6%	2.7%	1.4%	22	2.6%	2.7%	1.4%
Immigrant	9	1.1%	1.5%	2.3%	9	1.1%	1.5%	2.3%
Migrant	5	0.6%	0.7%	0.3%	5	0.6%	0.7%	0.3%
Title I	852	100.0%	70.8%	65.1%	852	100.0%	70.8%	65.1%
Military Connected	14	1.6%	0.7%	1.9%	14	1.6%	0.7%	1.9%
At-Risk	604	70.9%	66.5%	50.6%	604	70.9%	66.5%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

		Membersh	ip		Enrollment					
	Can	npus	•		Caı	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	164	19.2%	30.1%	20.6%	164	19.2%	30.0%	20.6%		
Career & Technical Education	277	32.5%	27.2%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	57.4%	50.8%	0	-	57.2%	50.8%		
Gifted & Talented Education	76	8.9%	6.6%	8.1%	76	8.9%	6.6%	8.1%		
Special Education	97	11.4%	11.6%	10.5%	97	11.4%	12.0%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	97									
By Type of Primary Disability										
Students with Intellectual Disabilities	63	64.9%	49.1%	42.4%						
Students with Physical Disabilities	8	8.2%	24.0%	21.4%						
Students with Autism	8	8.2%	8.2%	13.8%						
Students with Behavioral Disabilities	18	18.6%	17.6%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%						
Mobility (2018-19):										
Total Mobile Students	113	12.7%	12.7%	15.3%						
By Ethnicity:										
African American	8	0.9%								
Hispanic	57	6.4%								
White	42	4.7%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	6	0.7%								
Student Attrition (2018-19):										
Total Student Attrition	40	9.7%								

	Non-S <sub>I</sub>	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Detention Dates by Crade:							
Retention Rates by Grade:		1.00/	1 (0/		0.00/	E E0/	
Kindergarten	-	1.0%	1.6%	-	0.0%	5.5%	
Grade 1	-	1.6%	2.9%	-	1.3%	4.9%	
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.5%	1.8%	0.9%	0.6%	
Grade 8	0.0%	0.5%	0.4%	0.0%	0.0%	0.6%	
Grade 9	-	9.7%	7.8%	-	22.8%	13.1%	

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementan (			
Elementary: Kindergarten	_	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	19.9	18.8
Grade 3	-	20.9	19.0
Grade 4	-	20.6	19.2
Grade 5	-	23.6	20.9
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	18.6	14.8	16.4
Foreign Languages	28.0	20.0	18.7
Mathematics	21.8	18.1	17.8
Science	22.2	19.3	18.8
Social Studies	23.3	19.9	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

	<b>Campus</b>	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	69.6	100.0%	100.0%	100.0%
Professional Staff:	58.5	84.1%	75.3%	63.7%
Teachers	49.9	71.8%	58.2%	49.4%
Professional Support	5.1	7.3%	12.3%	10.2%
Campus Administration (School Leadership)	3.5	5.0%	3.5%	3.0%
Educational Aides:	11.1	15.9%	16.5%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	9.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	24.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	9.5	13.6%	32.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	5.1%	10.8%
Hispanic	5.8	11.5%	19.4%	28.1%
White	42.2	84.5%	72.6%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.7%	1.1%
Males	11.5	23.1%	23.7%	23.8%
Females	38.4	76.9%	76.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.3	2.5%	2.2%	1.3%
Bachelors	38.2	76.5%	75.5%	73.4%
Masters	10.5	21.0%	21.3%	24.5%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	10.8%	11.5%	7.4%
1-5 Years Experience	13.3	26.7%	30.8%	27.9%
6-10 Years Experience	11.6	23.3%	16.0%	19.4%
11-20 Years Experience	12.9	25.9%	23.4%	29.4%
Over 20 Years Experience	6.6	13.3%	18.3%	15.9%
Number of Students per Teacher	17.1	n/a	16.1	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.2
Average Years Experience of Principals with District	2.0	4.4	5.3
Average Years Experience of Assistant Principals	4.7	4.5	5.3
Average Years Experience of Assistant Principals with District	3.3	3.8	4.7
Average Years Experience of Teachers:	10.6	10.8	11.1
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,552	\$48,490	\$49,868
1-5 Years Experience	\$49,037	\$49,276	\$52,823
6-10 Years Experience	\$49,862	\$51,017	\$55,756
11-20 Years Experience	\$53,599	\$53,655	\$59,308
Over 20 Years Experience	\$61,021	\$61,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,952	\$52,737	\$57,091
Professional Support	\$60,026	\$61,138	\$67,352
Campus Administration (School Leadership)	\$85,127	\$83,564	\$82,512
Instructional Staff Percent:	n/a	80.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: BASTROP MIDDLE Campus Number: 011901041 Total Students: 852 Grade Span: 07 - 08 School Type: Middle

Program Information	Campus			
	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.2%	6.5%
Career & Technical Education	1.9	3.8%	4.7%	5.0%
Compensatory Education	2.0	4.0%	8.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	27.6	55.3%	51.7%	70.9%
Special Education	10.2	20.3%	15.3%	9.3%
Other	8.2	16.5%	9.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.